

The Mini-Practice Audit Model (mPAM): A Practical Guide to Analyzing and Applying the Data

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“I remember at the 2020 CRA Annual Scientific Meeting (ASM) in Victoria, just before the pandemic, we were all together and some of us went to the workshop on mini-Practice Audit Models (mPAM),” remarked Dr. AKI Joint, a rheumatologist member of the Canadian Rheumatology Association (CRA). I have data from my first analysis. It seemed easy then, but with so much that has gone on since the pandemic ended, I think I need a reminder. Maybe I’ll need to contact the CRA staff at info@rheum.ca to ask how I can get into the Member Portal to view the workshop slides from that specific workshop.”

The cycle of audit, analysis, education/intervention, application, re-audit and re-application used in the mPAM can be used for personal improvement or in a group strategy. Let us go back to the example with the 2018 systemic lupus erythematosus (SLE) Guidelines and cardiovascular risk assessment (Box 1).

Figure 1 outlines the process of the mPAM cycle to collect the first and subsequent sets of data. By using a 1-5 Likert scale, we can as-

sess our answers to the questions with 10-15 charts for the audit.

Following the initial audit (Figure 2), we can reflect and review opportunities for improvement. The grey cells show that there are opportunities to improve (scores below 3 out of 5) in diabetes, dyslipidemia and obesity identification.

In addition to educational resources in these clinical areas and understanding the reasons to refer the patient back to the primary care provider for cardiovascular risk factor management, we can take the opportunity to review resources in documentation and record keeping (www.cmpa-acpm.ca/en/education-events/good-practices/physician-patient/documen

Box 1.

CV risk assessment from SLE Guidelines

For adults with SLE, we recommend that indicators of obesity, smoking, arterial hypertension, diabetes, and dyslipidemia be measured upon diagnosis of SLE, be reassessed periodically according to current recommendations in the general population, and be used to inform the CV risk assessment.

Figure 1.
mPAM Quality Improvement Cycle

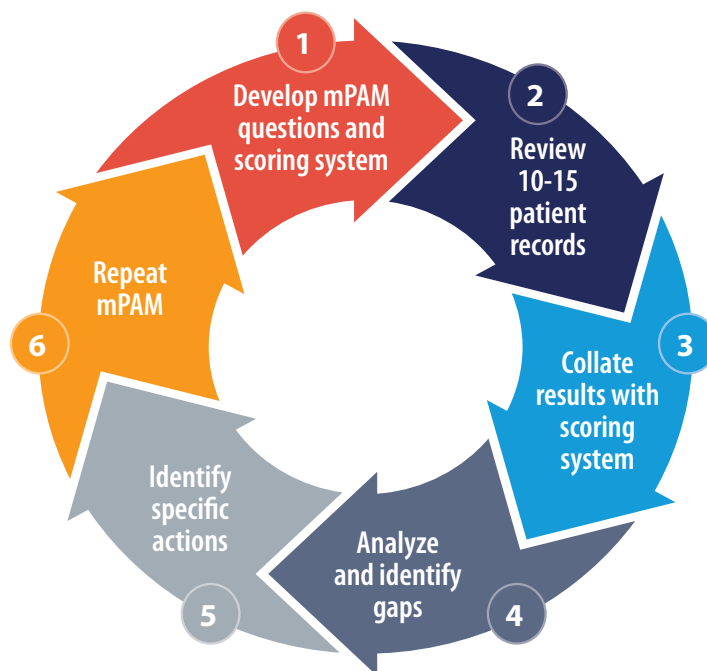


Figure 2.

mPAM Risk Factors for Patients with SLE Followed for at Least One Year

	Upon diagnosis	At start of therapy	Year 2
Obesity	3.7	2.9	2.8
Smoking	4.2	4	3.6
Hypertension	3.4	4.6	3
Diabetes	2.8	3.2	4
Dyslipidemia	1.9	2.6	4.1

Gaps are those identified by the grey cells. These cells represent the results that fall below the designated cutoff of 60% or 3 out of 5 on a Likert scale. These gaps should be addressed with educational and system interventions within the individual's practice.

Figure 3.

mPAM Risk Factors for Patients with SLE Followed for at Least One Year (re-audit)

	Upon diagnosis	At start of therapy	Year 2
Obesity	3.4	3.0	3.2
Diabetes	3.2	3.6	4.1
Dyslipidemia	2.4	2.8	3.2

Areas reviewed in re-audit include areas where there were opportunities to improve. The grey cells show continued areas for improvement.

tation-and-record-keeping and www.cmpa-acpm.ca/en/education-events/teaching-resources/physician-patient/documentation--principles-of-medical-record-keeping). The mPAM highlights that if we did not document this information, it did not happen.

In three to six months, we can re-audit (Figure 3) and review the areas that need improvement. By carrying out these re-audits, we can continue to enhance our practice and expand to look at other areas that may benefit from this type of positive impact.

"The mPAM is practical and possible for me to do..." says Dr. AKI Joint. "I continue to apply these changes I have learned by my focused re-audits and continue to improve my patient care (and receive MOC Section 3 credits)."

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